Reg.No. \_\_\_\_\_\_\_\_\_\_\_\_

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**End Semester Examination – Nov/Dec – 2018**

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| **Code :** | **16VE2001** | **Duration :** | **3hrs** |
| **Sub. Name :** | **VALUE EDUCATION** | **Max. marks :** | **100** |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

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| **Q. No.** | **Sub Div.** | **Questions** | **Course**  **Outcome** | **Marks** |
| 1. | a. | Define the need for value based education? | CO1 | 5 |
| b. | How can you be benefited from knowing what your values are? | CO1 | 7 |
| c. | Is it sometimes hard to live by your values? Do you sometimes have to make a sacrifice in order to do what is right? Is it worth it? Why? | CO1 | 8 |
| (OR) | | | | |
| 2. | a. | What comes to mind when you hear the word ‘success’? | CO2 | 5 |
| b. | Albert Einstein said: "Try not to become a man of success, but rather try to become a man of value." What do you think of this? | CO2 | 7 |
| c. | If you have not created the success you want yet, what is preventing this from occurring? Is it you, or something else? Evaluate. | CO2 | 8 |
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| 3. | a. | Identify someone in public life who you think has demonstrated a lack of integrity. Write a letter to this person saying what you think of his/her behavior and what he/she should do to shape up. | CO2 | 10 |
| b. | Discuss the relevance of professional ethics in the development of a country? | CO2 | 10 |
| (OR) | | | | |
| 4. | a. | Not everything can be taught out of books”. Looking back on the years / months you have spent here, briefly describe the valuable life lessons you’ve learned beyond the lecture hall in our university. | CO2 | 10 |
| b. | Do you think that sometimes people make choices that conflict with their values? Can you give an example? What would cause somebody to make a choice that conflicts with his/her values? | CO2 | 10 |
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| 5. |  | What are the three channels of temptation and explain it. Explain any four practical ways in your life to avoid and overcome temptations. | CO5 | 20 |
| (OR) | | | | |
| 6. | a. | Write down the leadership qualities that can transform the nation of India. | CO3 | 10 |
|  | b. | Corruption is a reality in India. If you were a leader, what will be your strategy to eradicate corruption from our nation? | CO3 | 10 |
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| 7. | a. | Do you consider yourself a consumer or a caretaker of the earth? Explain | CO3 | 6 |
| b. | Design the importance of stewardship in your everyday life. | CO3 | 7 |
| c. | Compose about a time when you felt overwhelmed by thankfulness? | CO3 | 7 |
| (OR) | | | | |
| 8. | a. | Explain and illustrate why tolerance can be both a positive and negative term. | CO4 | 5 |
| b. | Discuss whether we should tolerate the intolerant. | CO4 | 7 |
| c. | Explain one argument for and one against the view that tolerant societies should be nurtured. | CO4 | 8 |
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|  | | **Compulsory**: |  |  |
| 9. |  | “Engineers, have a collective responsibility to improve the lives of people around the country” Discover your responsibilities as an engineer in building the nation. | CO6 | 20 |